

VAZIRLAR MAHKAMASI HUZURIDAGI  
DIN ISHLARI BO‘YICHA QO‘MITA

O‘ZBEKISTON XALQARO ISLOM  
AKADEMIYASI

MUMTOZ SHARQ FILOLOGIYASI  
FAKULTETI

CHET TILLARI  
KAFEDRASI

XORIJIY TILLARNI  
O‘QITISHDA INNOVATSION  
TEXNOLOGIYALARDAN  
FOYDALANISH  
METODOLOGIYASINING  
AHAMIYATI

mavzusidagi respublika  
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# THE USE OF ONLINE TESTING FOR MONITORING QUALITY ASSURANCE AT HIGHER EDUCATIONAL INSTITUTIONS

**Taktasheva Dinara Rinatovna**  
**Branch of the Russian State**  
**University of Oil and Gas**  
**(NRU)**  
**named after I.M. Gubkin in**  
**Tashkent**

Currently one of the essential objectives of the society informatization is the use of innovative technologies in education. The process of informatization and computerization of all spheres of human activity creates preconditions for widespread introduction of information and communication technologies into pedagogical practice.

Within the framework of the formation and development of a single educational space, information support, efficient use of information and communication technologies in all types of educational activities are of particular significance. It should be noted that effective management of the industry is possible only if there is created a unified national information and educational environment, educational institutions are equipped with electronic teaching aids and telecommunications means of access to information and educational resources. This refers not just to the academic process of students at higher educational institutions, but to the process of retraining, qualification upgrading and professional development of the teaching staff.

The most important area in the development of a unified educational

information space in higher educational institutions in terms of qualification upgrading and professional development of the teaching staff implies the use of information and telecommunication technologies in the educational process, including creation and implementation of modern electronic means of information technology support and development of the educational process along with traditional methods and teaching aids in the educational process, as well as educating the personnel able to effectively use the most advanced information technologies in their professional performance.

Moreover, it should be noted, that the beginning of the XXI century is distinguished by the active growth of scientific knowledge and, as a consequence, rapid development of various industries. The processes of globalization, which makes an impact on all spheres of human activity, results in the integration of the world economy and international cooperation in many areas of industry, science, culture. The list of information and communication innovations that are used in e-learning is constantly updated with new services, both stand-alone and built-in into modern e-learning environments and education management systems.

It seems fair to say that these areas of innovation have made a significant impact on the modernization and rethinking of various aspects of current education, enhanced the creative activity of instructors enabling them to use with new tools for teaching and managing the educational process, as well as the process of retraining, qualification upgrading and professional development of future teachers.

The problem of choosing an assessment technique of knowledge digestion is of those involved in the retraining and professional development process, essential and significant when executing the standard of an educational program. In this regard, currently the question of how to more accurately and more fairly determine this quality is considered to be is relevant. In this regard, the system of knowledge assessment, in particular, testing system deserves a particular consideration.

Testing is the process of determining the quality of students' knowledge through test materials. Computer testing represents an essential form of testing, which, on the one hand, can minimize the amount of printed forms used during testing, and, on the other hand, bring an innovative component to the activities of an educational institution. Computer tests are done either offline with a connection to the internal network of an educational institution, or online with an Internet connection. Internet - testing is one of the most important forms of quality control of used in the system of retraining teaching staff, which makes it possible to fairly reliably estimate the volume of learned educational and scientific information. Internet tests are the system of tasks specially arranged and aimed not only at determining the level of formation of knowledge, skills and abilities of students, but also at identifying a range of topics that cause difficulties, at determining deep causes of errors, both real ones made in the testing process and potential ones that can

be committed by students in the future, in the changed conditions of control.

The online testing system is a universal tool for determining the quality of preparation of those involved in retraining, at all levels of the educational process, which, in addition to its undeniable advantages, has its drawbacks as well. So advantages of the online testing system are opportunity to carry out distant testing (the ability to carry out testing in real time at any place where there is Internet access), instant processing of results and obtaining complete reporting, access to the results of only authorized persons, saving testing reports as file data, testing can be carried out at any time and in any order, as well as possibility to cover several topics of a specific issue. However, there are several disadvantages such as it is a rather laborious compilation of the tests themselves and impossibility to control creative knowledge and skills.

Google forms provide an excellent informative basis for each instructor when grading tests. There is an opportunity to view an automatic summary of all test answers, including: questions that are frequently answered incorrectly; charts showing the percentage of correct answers; the range of scores, as well as their mean and median value. Test results can be sent to respondents by email. The possibilities considered enable to build an individual trajectory of education with lagging students, as well as with students according to an individual curriculum or with students of part-time extramural education.

The Branch of the Russian State University of Oil and Gas (NRU) named after I.M. Gubkin in Tashkent city, which is the leading university for educating future personnel for the petroleum industry, has been successfully implementing online testing as well. Within the framework of e-learning there has been launched international [edu.gubkin.uz](http://edu.gubkin.uz)

educational platform which enabled to carry out online testing in the form of multiple choice tests or essays. Moreover, this platform provides users with numerous choices: to determine the limits of time allocated for testing, to arrange random selection of the testing task/essay topic, etc. One of the most essential features is that this platform enables to assess graphic assignments (charts, diagrams, schemes, etc.) and this is very important since the University educates future engineers.

In conclusion, it should be noted that online testing is a significant step towards the development of a methodology for monitoring the assimilation of educational material by those who undergo qualification upgrading and professional development. The introduction of testing enables smooth transition from subjective and largely intuitive assessments to objective, substantiated methods of assessing learning outcomes.

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